

Research on the Teaching Management Path of Universities in the Background of Innovative Education

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ABSTRACT

In the background of the new era, the in-depth application of advanced technology and the Internet has brought new development opportunities for the society, and at the same time made college students face new challenges and tests. Both the better development of individuals and the sustainable progress of society require continuous innovation and creativity, which is a new requirement of the times for education and individuals. As the basis for cultivating and exporting high-quality talents, universities should not only apply effective teaching methods and paths to improve the quality of professional teaching, but also focus on cultivating students' innovation consciousness and creative ability. Both professional teaching and innovation education need to start from the teaching management mode to create good conditions for the implementation of innovative education and professional teaching activities with good teaching management quality.

KEYWORDS

In the Context of Innovation Education; Universities; Teaching Management; Effective Path

1 Introduction

The innovation of technology needs innovation, the progress of society needs innovation even more, and the realization of individual wishes for a better life also needs to open up new paths constantly. Therefore, innovation is not only a realistic requirement for colleges and universities to improve teaching quality, but also a necessary path for individuals to realize their wishes for a better life and for the realization of the progress of the times and social development. Therefore, in the background of new era, innovation education has become an important content in teaching activities of colleges and universities, but to better promote innovation education to play an effective role, it is also necessary to do a good job in teaching management, strengthen the innovation of teaching management mode by combining the changes of the times, society and students, promote the cultivation of innovative talents with high quality teaching level, and better promote the overall development of students. In this paper, we analyze the shortcomings of teaching management in colleges and universities in depth and briefly introduce the effective path of teaching management in colleges and universities under innovative education management for reference.

2 Deficiencies in Teaching Management in Colleges and Universities under the Background of Innovative Education

As a developing country with a large population, the development potential of China is huge, but of course the development pressure it faces is not light. Although China's production technology and development level are progressing, there is still a great distance from the development power and developed countries. In the current high-pressure development situation, to break through the development bottleneck, we need to start from innovation and creation, so that we can better break through the development limitations, as well as some important technology import dependence. Obviously, in this era of rapid development and fierce competition, college students are the main force of future social construction, and colleges and universities must constantly improve the level of education to consolidate the comprehensive ability of students, especially to highlight the cultivation of students' innovation ability, and to output more talents as an important driving force for social development and progress. At present, innovation education has been fully integrated into the teaching activities of colleges and universities. In addition to the special dual-innovation courses, innovation education is also combined with professional teaching and ideological and political education, and it can be said that there are more channels and a wider range of innovation education. However, in terms of the effectiveness of innovation education, it is still a long way from the ideal goal. The reasons affecting the effectiveness of innovation education are many, which are not unrelated to the shortage of teaching management. From the perspective of innovative education teaching management, there are several deficiencies.

First of all, there is a lack of scientific planning for the management of innovative education. Innovative education is a systematic project, which requires scientific planning, careful organization and reasonable implementation from the concept, method and path. However, the lack of comprehensive and scientific planning for teaching management and the mismatch between the management concept and the speed and situation of the current development have led to the failure of teaching management to give full play to its guiding role, thus limiting the effectiveness of innovative education.

Secondly, the mode of teaching management service is lagging behind. Under the promotion of teaching concept reform and the influence of informatization teaching mode, innovation education no longer stays in theory and traditional offline education mode, but will be implemented by using diversified teaching forms, such as making the form of innovation education in colleges and universities richer and the channels and ways wider, but the quality of innovation education is still directly related to teaching management. At present, the most significant problem that the quality of innovation education in colleges and universities cannot be effectively improved is that the management and service mode does not match the technical situation, which is reflected in the failure to make courseware according to the characteristics of students, the inability to meet the personalized development needs of students, the lack of deep communication with students, and the inability to more fully meet the diversified development needs of students, thus restricting the improvement of the quality of innovation education. As well as the lack of relevance in teaching evaluation, the transformation for teaching evaluation is insufficient.

3 The Effective Path of Teaching Management in Colleges and Universities under the Background of Innovation Education

(1) Reflecting the relevance of innovation education

The purpose of teaching management is to promote the improvement of education quality,

especially for innovation education, to achieve good teaching effect, it is necessary to reflect the relevance of innovation education and do the corresponding planning of teaching management, including in the planning of innovation education, to adhere to the principle and original intention of establishing moral education, to take professional teaching as the basis, to take innovation and entrepreneurship as the leader, to highlight the scientific and guiding nature of top-level design, so as to realize the integration of curriculum education. For example, we should explore and study the similarity between professional teaching and innovation and entrepreneurship education, dig deeper into the innovation and entrepreneurship elements in teaching materials and professional practice, and make scientific selection and positioning of relevant innovation education contents, resources, and the changes of current times and professions in conjunction with the actual situation of students. Secondly, in the implementation of innovation education activities, the form of innovation education should be reasonably selected by taking into account the objectives, requirements and characteristics of students. Finally, in the management of the teaching process, we should keep abreast of students' thoughts and learning effects, and provide corresponding services according to students' needs, such as targeted counseling for individual students' understanding difficulties, in order to improve the quality of students' learning by perfecting teaching services.

(2) Strengthening the comprehensive capacity of education team

Innovative education is built on the level of good teaching management, and innovative education is the inspiration of students' thinking and the cultivation of their consciousness. To realize the cultivation of students' good innovation consciousness and creative ability, not only the opportunity is needed, but also the leading. Although college students choose more channels to learn and more ways to practice, it does not mean that they do not need scientific nudging and leading. The teaching management is largely promoted and realized by teachers, so it can be seen that the teaching level of teaching team has a significant and far-reaching impact on the quality of innovation education. From the current reality of innovation education in colleges and universities, there is still much room to improve the comprehensive ability level of the education team. Therefore, in order to achieve good results of innovation education, the first step is to strengthen the comprehensive capacity building of education team. One is to strengthen the construction from the ideological concept, and stimulate the will and confidence of educators to innovate and improve themselves through ideological education and publicity education. The improvement of teaching quality is promoted by the improvement of education ability.

(3) Improving teaching evaluation system

Whether it is innovation education or professional teaching, the methods and paths are not unchanged, but need to be adjusted and improved in time with the times, the society and the actual situation of students, which is the only way to implement the teaching reform and improve the quality of innovation education. Based on the rapidly changing social development and the problems and shortcomings faced in the process of innovation education in colleges and universities, it is necessary to use the scientific teaching evaluation system as an important reference for the improvement and enhancement of innovation education. By evaluating students' performance, basic, developmental and improvement aspects, we can better assess students' innovation consciousness and ability, and make targeted reform of innovation education activities by combining students' status.

4 Conclusion

In conclusion, in order to give fuller play to the effectiveness of innovation education in colleges and universities, effective management methods should be used to do a good job in the management and service of innovation education. According to the actual situation of students, we should raise students' awareness of the importance of innovation from the consciousness, inspire their innovative thinking from the education methods, give them more opportunities and platforms from the practical activities, encourage them to try more and explore more, put the innovative ideas into practice, and stamp the possibility of innovation in the process of practice, so as to effectively improve students' innovative ability.

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